



SBISD Lesson Plan



Teacher Name: Estie Cuellar

Week of: September 29

Grade Level/Subject: Business Ed. Independent Study

Date/Day Mon Sept 29	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Given access to the teacher presentation and the student handouts, students will integrate information for the Flat Classroom Project by creating an audio/video introduction for the Project Ning.	Modifications: Utilize student teams to complete the assignments Allow peer tutoring
Teaching & Learning Actions/Procedures: <div> * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems </div>		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Anticipatory Set: Listen to 3 introductions on the Ning. Report your findings in a short paragraph. Activities: - -Permission Slips: Students will turn in their parental consent forms - -Writing Introduction: Students will write an introduction (audio/video) file answering the following questions -- YOU MAY NOT USE YOUR WHOLE NAME -- First name only (and last initial if another student has your same name at your school.) -- Please ask me to read it before recording. <ul style="list-style-type: none"> • Explain who you are, where you live and what school you go to • Tell a little about what life is like where you live • Tell a little about what you do at school, for a hobby etc • Share your ideas for the project: • How do you think you will cope collaborating with students in other countries? • What will be the advantages? • What will be the disadvantages? • What new skills will you need to learn to be able to do this project? Recording Introduction: Once approved by the teacher, students will record their introductions and upload them into the Project Ning.		
Date/Day Tue Sept 30	Objective (Content, Cognitive Blooms Level, and Proving Behavior) Given access to the teacher presentation and the student handouts, students will integrate information for the Flat Classroom Project by creating an audio/video introduction for the Project Ning.	Modifications: Utilize student teams to complete the assignments Allow peer tutoring
Teaching & Learning Actions/Procedures: <div> * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems </div>		
Students will complete activities begun Monday. - -Closing: Log on to your blog. Create an entry that chronicles your experience with recording and uploading your introduction to the Project Ning .		



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Teacher Name: Estie Cuellar

Date/Day Wed/Thu Oct 1-2	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications: Utilize pair/share to complete the tasks Allow peer tutoring
	Given access to the Project Ning and the Project Wiki, students will apply learned Web2.0 technologies by joining specific Ning groups, creating a blog post, and commenting on other students' blogs.	
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Resources Needed: Teacher presentation, Internet access, student blogs, student handouts, Flat Classroom Project Wiki and Ning Websites: http://ning.flatclassroomproject.com , http://flatclassroomproject2008.wikispaces.com Project Parameters: http://flatclassroomproject.wikispaces.com/space/showimage/FlatClassroom_Concepts_Topics_07.pdf Anticipatory Set: Pop Quiz: What is a Ning? What is a Wiki? How can we utilize wikis? Activities: - -Join Project Ning Groups: Now that students are members of the Project Ning, they need to join specific Ning Groups. Students will join the Flat Classroom 2008 Group at : http://flatclassroomproject.ning.com/group/flatclassroomproject2008 and the Spring Woods HS group at http://flatclassroomproject.ning.com/group/springwoodshighschool - -Create Blog Post: Students will create a blog post on the Ning about themselves. This blog post will serve at the written portion to their audio introduction already posted on the Ning. Students will be encouraged to add (appropriate) audio/video/graphics to the blog post. - -Commenting: Students will practice ‘netiquette’ by commenting on other students’ Ning blog posts. This will help the students to begin making connections with other students involved in the project. - -School Introduction: Students will work together to create a School Introduction to be posted on the project Wiki at: http://flatclassroomproject2008.wikispaces.com/Class+Introductions		
Date/Day Fri Oct 3	Objective (Content, Cognitive Blooms Level, and Proving Behavior)	Modifications:
Teaching & Learning Actions/Procedures: * Materials and resources * Procedure, routines and/or activities * Bridge to TAKS * Check for understanding * Question stems		
Students will complete the activities begun on Wednesday/Thursday of this week to prepare for the Flat Classroom Project. Closing: Students will create a blog post that describes their experiences working with the Project Ning and Wiki.		